



A Place To Call Our Own: Careers, Information, Advice and Guidance Statement

Rationale

Careers, Information, Advice and Guidance at A Place To Call Our Own (APTCOO) has a statutory duty to provide careers and enterprise information and guidance to all its pupils as they progress through the school. Pupils need the right advice, in the right place, at the right time – backed up by the experiences with employers and educators that make a difference. The advice and experiences need to take place in all years from Year 7 right up to Year 11. All young people need a planned programme of activities to help them choose the correct career pathways. They should receive information and support that has been planned and considered in advance with a view to ensuring that they are able to manage their careers and sustain employability throughout their lives.

Intent

The intent of our careers programme is to inform and inspire learners, so they have the opportunity to develop their personal skills, behaviours, attitudes, and resilience to be a productive member of society. We will support them to develop their career management and employability skills so they can make well-informed and realistic decisions about their own future, and progress to a positive destination. We will provide all learners with a personal careers guidance meeting (in house) and also work with college careers guidance advisers, whenever they are making significant study or career choices.

Implementation

Our careers programme includes the following elements:

- Pupils received access to an in-house careers coach, group tutorial delivered through our dedicated SEND PSHE Framework
- Teachers who understand the industry sector and make links within learning to careers
- Access to College Careers Guidance Advisers providing personal careers guidance
- Access to up-to-date careers and labour market information through our own careers coach, external providers and CIAG website
- Access to high-quality information about progression pathways including employment, further education, higher education, and apprenticeships
- Access to meaningful encounters with employers who are part of our industry network including apprenticeship opportunities

- Opportunities to engage with organisations including higher education providers, community, and volunteering organisations
- Support from a school based CIAG coach to develop skills and knowledge so that they can successfully find and complete an industry-related work experience placement
- Access to specialist staff across our local colleges, including individual support to help learners overcome any barriers.

Impact

The following measures will be used to gain a clear understanding of the effectiveness of the careers programme and feed into ongoing continuous improvement:

- The development of learners' behaviours, skills and attitudes including communication skills, teamwork, leadership, problem-solving, creative thinking and staying positive
- The development of learners' career aspirations including increased awareness of potential next steps, understanding of what employers are looking for and confidence to make informed decisions
- Progression to positive and sustained destinations including colleges, apprenticeships, and employment
- Compass evaluation against the Gatsby Benchmarks

Gatsby Benchmarks